

Schwartz Rounds Observation Guide

Please fill out this form as you observe Schwartz Rounds and keep it on hand for reference for discussion with your Schwartz Rounds team and/or Member Experience Advisor. If you have any questions, please contact your Member Experience Advisor.

The Session:

| | Yes | No | N/A |
|---|-----|----|-----|
| Hosted by a physician/clinical leader and facilitators with complementary roles | | | |
| Included acknowledgement of the Schwartz Center | | | |
| Included an introduction covering purpose of Schwartz Rounds | | | |
| Included availability of mental or behavioral health, EAP or pastoral care personnel with | | | |
| trauma-informed expertise | | | |
| Shared additional support resources | | | |
| Reviewed confidentiality guidelines | | | |
| Covered rules arounds distractions (phones, beepers) | | | |
| Featured a topic appropriate to Schwartz Rounds for interactive, multidisciplinary | | | |
| discussion | | | |
| Started with a brief summary of the topic or theme and moved to discussion after 20-25 | | | |
| minutes | | | |
| Featured two to four multidisciplinary panelists or discussion catalysts | | | |
| Focused on the social/emotional/communication-related aspects of care | | | |
| Featured interactive discussion and comments that engaged all participants | | | |
| Session drew a varied range of disciplines and perspectives | | | |
| Evaluation forms were distributed | | | |
| Began and did not extend over the allotted time | | | |

Comments:



The Panelists:

| | Yes | No | NA |
|---|-----|----|----|
| Featured 2-4 panelists who spoke for 3-5 minutes each | | | |
| Was preceded by a <i>brief</i> summary of the case or topic offered by the physician/clinical | | | |
| leader | | | |
| Spoke in the first person (I, we) and used feeling verbs | | | |
| Focused on social/emotional/communication-related aspects of care | | | |

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The Facilitator(s):

| | Yes | No | NA |
|--|-----|----|----|
| Utilized the Narrative Flow framework of Schwartz Rounds in conjunction with | | | |
| trauma-informed facilitation to assist participants in recovery from stress and | | | |
| adversity | | | |
| Modeled curiosity, neutrality, nonjudgmental listening, and comfort with ambiguity | | | |
| and silence | | | |
| Helped participants feel engaged and comfortable talking from the heart | | | |
| Fostered participation by attendees from varied disciplines and points of view | | | |
| Skillfully managed discussion and kept it aligned with topic and purpose of | | | |
| Schwartz Rounds | | | |
| Managed time by moving conversation along | | | |
| Provided closure at the end of each session | | | |

Comments:



The Participants:

| | Yes | No | NA |
|--|-----|----|----|
| Represented multiple disciplines, perspectives, services, organizational areas | | | |
| Appeared to be engaged and animated | | | |
| Appeared to be comfortable sharing emotional experiences and allowing | | | |
| themselves to be vulnerable in doing so | | | |
| Reflected on their own experience (rather than posing questions to panelists) | | | |

| Comments: | | |
|----------------------|--|--|
| | | |
| Overall Impressions: | | |